Coding Fundamentals

Micro:bit Python Programming Programming with Displays

Overview

In this lesson, student learn to scroll text on the micro:bit In this lesson, students learn to display an image on the micro: bit LEDs using Python.

Objectives

- · Identify components on the Micro:bit
- · Create code for Micro:bit using a Python editor
- Define the functions display.set() and display.show()
- Use x-y coordinates to reference grid of LEDs on Micro:bit

Materials

- micro:bit and micro-USB cord
- · Computer with access to the internet

Approx. Time Required

1-2 hours



Cyber Connections

• **Programming** – Students will program in Python.

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• Hardware and Software – Students will utilize small electronics and learn how a computer is programmed while using microcontrollers.

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Teacher Notes:

Programming with Displays

- Start the lesson by reviewing the parts of the Micro:bit with students or giving a short quiz on the vocabulary and parts of the Micro:bit from the previous lesson.
- Remind students of the important line of code that should be included at the top of every program they create for the Micro:bit.

```
from microbit import *
```

- Review display.show(). Demonstrate the display of the heart in lesson 01 and look at some of the other images that are built in to the micropython programming language. Specifically look at Image.CHESSBOARD, Image.HOUSE, and Image.XMAS as students will be recreating these images later in the lesson.
- This lesson focuses on a command called display.set_pixel().This command is used to change the light levels of individual pixels. When using display.set_pixel(x, y, i), students must specify three arguments: the x-coordinate, the y-coordinate, and the intensity level. The x and y coordinates range from 0 to 4, starting with 0,0 in the top left corner of the Micro:bit display. The intensity levels range from 0 to 9. The standard for each LED is 0 which means that it is off. The code to turn the top left LED to full light intensity would look like this:

display.set_pixel(0,0,9)

- After students become familiar with the command and the use of coordinates, give them the task of recreating the following images with their own code: Image.CHESSBOARD, Image.HOUSE, and Image.XMAS. The code for each of the images is included below.
- Challenge students to create their own images using varying light levels.
 Make sure they keep track of the coordinates of their images to use in the next lesson.



Chessboard

from microbit import *

```
display.set_pixel(1,0,9)
display.set_pixel(3,0,9)
display.set_pixel(0,1,9)
display.set_pixel(2,1,9)
display.set_pixel(4,1,9)
display.set_pixel(1,2,9)
display.set_pixel(3,2,9)
display.set_pixel(0,3,9)
display.set_pixel(2,3,9)
display.set_pixel(4,3,9)
display.set_pixel(1,4,9)
display.set_pixel(3,4,9)
```

House

from microbit import *

```
display.set_pixel(2,0,9)
display.set_pixel(1,1,9)
display.set_pixel(2,1,9)
display.set_pixel(3,1,9)
display.set_pixel(0,2,9)
display.set_pixel(1,2,9)
display.set_pixel(2,2,9)
display.set_pixel(3,2,9)
display.set_pixel(4,2,9)
display.set_pixel(4,2,9)
display.set_pixel(1,3,9)
display.set_pixel(2,3,9)
display.set_pixel(3,3,9)
display.set_pixel(1,4,9)
display.set_pixel(3,4,9)
```

Xmas

from microbit import *

display.set_pixel(2,0,9) display.set_pixel(1,1,9) display.set_pixel(2,1,9) display.set_pixel(3,1,9) display.set_pixel(2,2,9) display.set_pixel(1,3,9) display.set_pixel(2,3,9) display.set_pixel(3,3,9) display.set_pixel(0,4,9) display.set_pixel(1,4,9) display.set_pixel(2,4,9) display.set_pixel(3,4,9) display.set_pixel(4,4,9)